

CERTIFICATION OF ENROLLMENT

SENATE BILL 6424

Chapter 102, Laws of 2014

63rd Legislature
2014 Regular Session

HIGH SCHOOL STUDENTS--SEAL OF BILITERACY

EFFECTIVE DATE: 06/12/14

Passed by the Senate March 10, 2014
YEAS 49 NAYS 0

BRAD OWEN

President of the Senate

Passed by the House March 6, 2014
YEAS 69 NAYS 27

FRANK CHOPP

Speaker of the House of Representatives

Approved March 27, 2014, 11:03 a.m.

JAY INSLEE

Governor of the State of Washington

CERTIFICATE

I, Hunter G. Goodman, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 6424** as passed by the Senate and the House of Representatives on the dates hereon set forth.

HUNTER G. GOODMAN

Secretary

FILED

March 27, 2014

**Secretary of State
State of Washington**

SENATE BILL 6424

AS AMENDED BY THE HOUSE

Passed Legislature - 2014 Regular Session

State of Washington 63rd Legislature 2014 Regular Session

By Senators Roach, McAuliffe, Litzow, Fain, Bailey, Mullet, Hasegawa,
and Tom

Read first time 01/24/14. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to establishing a state seal of biliteracy for high
2 school students; amending RCW 28A.230.125; adding a new section to
3 chapter 28A.300 RCW; and creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that:

6 (a) The study of world languages in elementary and secondary
7 schools should be encouraged because it contributes to students'
8 cognitive development and to the national economy and security;

9 (b) Proficiency in multiple languages enables Washington to
10 participate more effectively in the current global political, social,
11 and economic context;

12 (c) The benefits to employers of having employees who are fluent in
13 more than one language are clear: Increased access to expanding
14 markets, better service of customers' needs, and expanded trading
15 opportunities with other countries; and

16 (d) Protecting the state's rich heritage of multiple cultures and
17 languages, as well as building trust and understanding across the
18 multiple cultures and languages of diverse communities, requires
19 multilingual communication skills.

1 (2) Therefore, the legislature's intent is to promote and recognize
2 linguistic proficiency and cultural literacy in one or more world
3 languages in addition to English through the establishment of a
4 Washington state seal of biliteracy.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
6 RCW to read as follows:

7 (1) The Washington state seal of biliteracy is established to
8 recognize public high school graduates who have attained a high level
9 of proficiency in speaking, reading, and writing in one or more world
10 languages in addition to English. School districts are encouraged to
11 award the seal of biliteracy to graduating high school students who
12 meet the criteria established by the office of the superintendent of
13 public instruction under this section. Participating school districts
14 shall place a notation on a student's high school diploma and high
15 school transcript indicating that the student has earned the seal.

16 (2) The office of the superintendent of public instruction shall
17 adopt rules establishing criteria for award of the Washington state
18 seal of biliteracy. The criteria must require a student to demonstrate
19 proficiency in English by meeting state high school graduation
20 requirements in English, including through state assessments and
21 credits, and proficiency in one or more world languages other than
22 English. The criteria must permit a student to demonstrate proficiency
23 in another world language through multiple methods including nationally
24 or internationally recognized language proficiency tests and
25 competency-based world language credits awarded under the model policy
26 adopted by the Washington state school directors' association.

27 (3) For the purposes of this section, a world language other than
28 English must include American sign language and Native American
29 languages.

30 **Sec. 3.** RCW 28A.230.125 and 2011 1st sp.s. c 11 s 130 are each
31 amended to read as follows:

32 (1) The superintendent of public instruction, in consultation with
33 the four-year institutions as defined in RCW 28B.76.020, the state
34 board for community and technical colleges, and the workforce training
35 and education coordinating board, shall develop for use by all public
36 school districts a standardized high school transcript. The

1 superintendent shall establish clear definitions for the terms
2 "credits" and "hours" so that school programs operating on the quarter,
3 semester, or trimester system can be compared.

4 (2) The standardized high school transcript shall include a
5 notation of whether the student has earned a certificate of individual
6 achievement or a certificate of academic achievement.

7 (3) The standardized high school transcript may include a notation
8 of whether the student has earned the Washington state seal of
9 biliteracy established under section 2 of this act.

10 NEW SECTION. **Sec. 4.** By December 1, 2017, the office of the
11 superintendent of public instruction shall submit a report to the
12 education committees of the legislature that compares the number of
13 students awarded the Washington state seal of biliteracy in the
14 previous two school years and the languages spoken by those students,
15 to the number of students enrolled or previously enrolled in the
16 transitional bilingual instruction program and the languages spoken by
17 those students. The office of the superintendent of public instruction
18 shall also report the methods used by students to demonstrate
19 proficiency for the Washington state seal of biliteracy, and describe
20 how the office of the superintendent of public instruction plans to
21 increase the number of possible methods for students to demonstrate
22 proficiency, particularly in world languages that are not widely
23 spoken.

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